

ABSTRAK

Anindhita Putri Syahria Rahmadhani: Implementasi Model ATIK (Amati, Tiru, Kerjakan) Terhadap Kemampuan Literasi Matematika Pada Materi Pecahan Siswa Kelas V SD. **Skripsi, ISBI Singkawang, 2025**

Penelitian ini bertujuan untuk mengetahui (1) ada tidaknya perbedaan kemampuan literasi matematika siswa sebelum dan sesudah diterapkan Model ATIK, (2) Peningkatan kemampuan literasi matematika siswa, dan (3) Keterlaksanaan model ATIK. Jenis penelitian yang digunakan ialah kuantitatif berjenis *Pre-exsperimental* dengan bentuk *one group pretest posttest*. Penelitian ini dilaksanakan di SDN 06 Semparuk. Populasi penelitian seluruh siswa kelas V SDN 06 Semparuk dengan teknik pengambilan sampel berupa sampling jenuh yang berjumlah 18 siswa. Teknik pengumpulan data menggunakan teknik pengukuran tes dan nontes. Teknik analisis data dalam penelitian ini adalah analisis data kuantitatif dan statistika. Hasil penelitian dapat disimpulkan bahwa: (1) Terdapat perbedaan kemampuan literasi matematika siswa sebelum dan sesudah diterapkan model ATIK antara kelas *pretest* dengan kelas *posttest* dengan perlakuan yaitu menggunakan analisis uji t dengan P value $0,01 < 0,05$.; (2) Peningkatan kemampuan literasi matematika siswa pada penerapan model ATIK. Penerapan model ATIK pada pembelajaran materi pecahan terlaksana dengan baik.; (3) Keterlaksanaan model ATIK terhadap kemampuan literasi matematika siswa diperoleh rata-rata 84% dengan kategori sangat baik.

Kata Kunci: Model ATIK, Kemampuan Literasi Matematika, Materi Pecahan

ABSTRACT

Anindhita Putri Syahria Rahmadhani: Implementation of the ATIK (Observe, Imitate, Do) Model on the Mathematical Literacy Ability in Fraction Material of Grade V Elementary School Students. **Thesis, ISBI Singkawang, 2025**

This study aims to determine (1) whether there is a difference in students' mathematical literacy skills before and after the ATIK Model is implemented, (2) Improvement in students' mathematical literacy skills, and (3) Implementation of the ATIK model. The type of research used is quantitative Pre-experimental with a one group pretest posttest form. This research was conducted at SDN 06 Semparuk. The research population was all fifth grade students of SDN 06 Semparuk with a sampling technique in the form of saturated sampling totaling 18 students. The data collection technique used test and non-test measurement techniques. The data analysis technique in this study was quantitative data analysis and statistics. The results of the study can be concluded that: (1) There is a difference in students' mathematical literacy skills before and after the ATIK model is implemented between the pretest class and the posttest class with the treatment using t-test analysis with a P value of $0.01 < 0.05$.; (2) Improvement in students' mathematical literacy skills in the application of the ATIK model. The application of the ATIK model in learning fraction material was carried out well.; (3) The implementation of the ATIK model on students' mathematical literacy skills was an average of 84% with a very good category.

Keywords: ATIK Model, Mathematical Literacy Ability, Fraction Material