

ABSTRAK

Liliani: Analisis Kemampuan Pemecahan Masalah Matematis Siswa Kelas V SD Dalam Menyelesaikan Soal Materi Bilangan Cacah Ditinjau Dari *Self Efficacy*. Skripsi, ISBI Singkawang 2024.

Penelitian ini bertujuan untuk: 1) Mendeskripsikan kemampuan pemecahan masalah matematis siswa kelas V yang memiliki *self efficacy* tinggi dalam menyelesaikan soal materi bilangan cacah. 2) Mendeskripsikan kemampuan pemecahan masalah matematis siswa kelas V yang memiliki *self efficacy* sedang dalam menyelesaikan soal materi bilangan cacah. 3) Mendeskripsikan kemampuan pemecahan masalah matematis siswa kelas V yang memiliki *self efficacy* rendah dalam menyelesaikan soal materi bilangan cacah. Penelitian yang digunakan adalah penelitian kualitatif dengan jenis penelitian kualitatif deskriptif. Subjek dalam penelitian ini adalah siswa kelas V di SDN 4 Singkawang. Objek penelitian kemampuan pemecahan masalah matematis siswa kelas V dalam menyelesaikan soal materi bilangan cacah ditinjau dari *self efficacy*. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu berupa wawancara, pemberian tes kemampuan pemecahan masalah matematis, angket *self efficacy* dan dokumentasi. Adapun hasil penelitian menunjukkan bahwa: 1) Kemampuan pemecahan masalah matematis sedang ditinjau dari *self efficacy* tinggi dengan persentase sebesar 50,69%, 2) Kemampuan pemecahan masalah matematis sedang ditinjau dari *self efficacy* sedang dengan persentase sebesar 48,21%, dan 3) Kemampuan pemecahan masalah matematis sedang ditinjau dari *self efficacy* rendah dengan persentase sebesar 37,49%.

Kata Kunci: kemampuan pemecahan masalah matematis, bilangan cacah, *self efficacy*.

ABSTRACT

Liliani: Analysis of the Mathematical Problem Solving Ability of Fifth Grade Elementary School Students in Solving Whole Number Material Problems in View of *Self Efficacy*. **Thesis, ISBI Singkawang 2024**

This research aims to: 1) Describe the mathematical problem solving abilities of fifth grade students who have high self-efficacy in solving whole number problems. 2) Describe the mathematical problem solving abilities of fifth grade students who have moderate self-efficacy in solving whole number material problems. 3) Describe the mathematical problem solving abilities of fifth grade students who have low self-efficacy in solving whole number material problems. The research used is qualitative research with descriptive qualitative research type. The subjects in this research were class V students at SDN 4 Singkawang. The research object is the mathematical problem solving ability of class V students in solving whole number material problems in terms of self-efficacy. The data collection techniques used in this research were interviews, giving mathematical problem solving ability tests, self-efficacy questionnaires and documentation. The research results show that: 1) Mathematical problem solving ability is being reviewed from high self efficacy with a percentage of 50.69%, 2) Mathematical problem solving ability is being reviewed from moderate self efficacy with a percentage of 48.21%, and 3) Mathematical problem solving ability is being reviewed from low self-efficacy with a percentage of 37.49%.

Keywords: Mathematical Problem Solving Ability, Whole Numbers, *Self Efficacy*.